

MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/21

Paper 2 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
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1 (a)	$5\sqrt{3}$	B1	Only allow denominators of 11 or 22. If B0 give M1 for intention of multiplying by $\frac{5 + \sqrt{3}}{5 + \sqrt{3}}$
(b)	$\frac{5 + \sqrt{3}}{11}$ or $\frac{2(5 + \sqrt{3})}{22}$ oe Final Answer	B2	
			[3]
2 (a)	Both 24 and 35	B1	If B0 give B1 for n^2 seen but no n term. i.e. $n^2 + k$ where k is an integer.
(b)	$n^2 - 1$ oe	B2	
			[3]
3 (a)	4	B2	If B0 give B1 for either $\pm 6x$ or ± 24 seen
			[2]
4 (a)	$\begin{pmatrix} 16 \\ -3 \end{pmatrix}$	B2	Give B1 for each correct number <u>Not</u> ± 5 If B0 give M1 for $(\pm 4)^2 + 3^2$ [condone no brackets] which can be implied by ± 5 or 25.
(b)	5	B2	
			[4]
5 (a)	$(x - 4)(x + 1)$ oe	B2	ISW for any solutions once correct factors seen, <u>but</u> any solutions without working score 0. If B0 give SC1 for signs reversed. Still ISW for any solutions. Condone \leq used throughout. If B0 give M1 for $12 - 2x$ or $5 < 6 - x$ or $5 = 6 - x$ seen. ($x =$) 1 ww is M0.
(b)	$x < 1$	B2	
			[4]
6 (a)	$A \cap B$	B1	E.g. $(A \cup B) \cap A'$ $(A \cup B)'$
(b)	$B \cap A'$ oe	B1	
			[2]
7 (a)	$\frac{36}{d^2}$ [Condone k/d^2 with $k = 36$ stated] Final Answer	B2	If B0 give B1 for $(F =) \frac{k}{d^2}$ or $(F =) \frac{1}{kd^2}$ seen [$k \neq 1$] Ft only from answers in the form $\frac{k}{d^2}$ or kd^2 or $\frac{k}{d}$ [$k \neq 1$]
(b)	4	B1ft	
			[3]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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8	(a)	For correct use of $n \log a = \log a^n$ For correct use $\log a + \log b = \log ab$ or $\log a - \log b = \log \frac{a}{b}$ log 2 www3	M1 M1 A1	E.g. $\log 2^3$ or $\log 8$ or $\log 6^2$ or $\log 36$. Using their figures
	(b)	$\frac{8}{27}$ or $\left(\frac{2}{3}\right)^3$ Final Answer	B2	If B0 give B1 for answers with numerator 8 or denominator 27 OR SC1 for answers of $\frac{27}{8}$ or $\frac{1}{(27/8)}$ or $\left(\frac{3}{2}\right)^{\pm 3}$ [5]
9	Clearing both denominators correctly to get $d^2 = (x + c)(x - c)$ or better. Making x^2 the subject of an equation with no denominators. Finding the square root of an equation having x^2 as the subject. $(\pm)\sqrt{(c^2 + d^2)}$ as final answer www3	M1 M1 M1	Condone $d(x - c)$ as denominator on <u>both</u> sides. Condone missing \pm Their final answer must be correct and www to score M3 [3]	
10	(a) $12 - x, 11 - x, x - 3$ oe (b) 5	B1B1B1 B2	SC1 for Venn diagram with 7, 6 and 2 seen If B0 scored give M1 for their $(x - 3) = 2$ or their $(12 - x) + x$ + their $(11 - x) + 2 = 20$ seen. [5]	
11	120 and 240	B1B1	[2]	
12	(a) $y = 3\sin 2x$ Final Answer (b) Correct sketch	B2 B2	If B0 give B1 for $3\sin(f(x))$ or $k\sin 2x$ If B0 give SC1 for either correct amplitude (2) or correct period (360°). [4]	